



St Joseph's RC Primary Curriculum Offer 2024-25



Our school context



Our vision

Our vision - with the teachings of Christ at the centre of our happy and caring school, we are dedicated in supporting our children to achieve their full potential in a safe, caring and happy environment. We are confident of providing an interesting, fun and engaging curriculum which will inspire our children to be the best and achieve the best that they possibly can. It is our mission to motivate and inspire an enthusiasm for life-long learning and give children the confidence, knowledge, independence and experiences needed to become:

Ambitious, capable learners ready to learn throughout their lives.

Enterprising, creative contributors ready to play a full part in life, work and community, in Wales and the wider world.

Healthy, confident individuals who are ready to lead fulfilling lives as valued members and contributors of society.

Ethical, informed citizens of Wales and the global community.

Our school vision is underpinned by these four purposes.



Our Curriculum Journey



An evolving culture of change

Curriculum for Wales has brought lots of positive benefits to our school and pupils. We can now deliver lessons with much more freedom and are trusted as professionals to decide to teach what is best suited for our children. It has enabled us to introduce much more creativity and innovation into our lessons with pupils having an active voice in what they learn about and how they learn it.



Embedding a shared vision

As a Catholic school, we strive to ensure that the teachings of Christ are at the centre of our happy and caring school. We endeavour to deliver this via an engaging curriculum. Our vision is underpinned by both the Catholic Pupil Virtues & the four curriculum purposes. Both of which motivate & inspire an enthusiasm for life-long learning.

12 Pedagogical principles

Alongside the 4 purposes, our curriculum incorporates all elements of the 12 pedagogical principles. This allows us to identify our pupils' needs & adopt the most pertinent pedagogical approach. We can then assess the impact of these approaches through regular monitoring of pupil progress.





Four Purposes



The 4 Purposes are at the heart of our vision and curriculum. Everything we do for our children should relate to the four purposes. To this end the pupils created 4 animal characters which they felt embodied the characteristics of each of the 4 purposes.

Ambitious, capable learners who:

- set themselves high standards and seek and enjoy challenge
- are building up a body of knowledge and have the skills to connect and apply that knowledge in different contexts
- are questioning and enjoy solving problems
- can communicate effectively in different forms and settings, using both Welsh and English



- can explain the ideas and concepts they are learning about
- can use number effectively in different contexts
- understand how to interpret data and apply mathematical concepts
- use digital technologies creatively to communicate, find and analyse information
- undertake research and evaluate critically what they find and
are ready to learn throughout their lives.



Enterprising, creative contributors who:

- connect and apply their knowledge and skills to create ideas and products
- think creatively to reframe and solve problems
- are questioning and enjoy solving problems
- identify and grasp opportunities
- take measured risks



- lead and play different roles in teams effectively and responsibly
- express ideas and emotions through different media
- give of their energy and skills so that other people will benefit and
are ready to play a full part in life and work.





Four Purposes



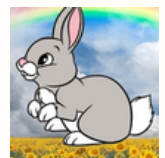
Ethical, informed citizens who:

- find, evaluate and use evidence in forming views
- engage with contemporary issues based upon their knowledge and values
- understand and exercise their human and democratic responsibilities and rights
- understand and consider the impact of their actions when making choices and acting
- are knowledgeable about their Welsh culture, community, society and the world, now and in the past
- respect the needs and rights of others, as a member of a diverse society
- show their commitment to the sustainability of the planet and are ready to be citizens of Wales and the world.

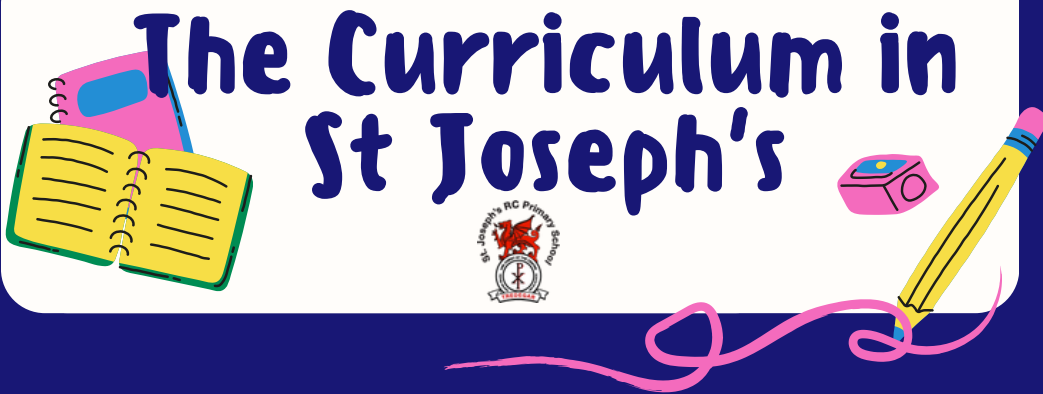


Healthy, confident individuals who:

- have secure values and are establishing their spiritual and ethical beliefs
- are building their mental and emotional well-being by developing confidence, resilience and empathy
- apply knowledge about the impact of diet and exercise on physical and mental health in their daily lives
- know how to find the information and support to keep safe and well
- take part in physical activity
- take measured decisions about lifestyle and manage risk
- have the confidence to participate in performance
- form positive relationships based upon trust and mutual respect
- face and overcome challenge
- have the skills and knowledge to manage everyday life as independently as they can and are ready to lead fulfilling lives as valued members of society.



The Curriculum in St Joseph's




In St. Joseph's, our broad and balanced curriculum encompasses every learning opportunity that your child will experience in their time with us. We have specifically designed the curriculum with the needs and aspirations of our pupils at the heart of it and we are confident that it will provide the best opportunities for learners of different ages, abilities and aptitudes.

We teach our curriculum with the aim of realizing our vision so that our pupils will become the very best that they can be.



How do we teach?

As facilitators of learning, our teachers will prepare and deliver fun and challenging experiences for each of the 6 Areas of Learning, which will enable pupils to progress at a pace that is suitable for them. We actively encourage our pupils to influence their own learning opportunities by telling us what interests them and what they want to learn about for each topic. If appropriate, these ideas are then incorporated into our planning and will form part of our curriculum. Through our mission work, pupils will be able to carry out learning tasks and present their work in a way that suits them.



Enhanced provision/Missions



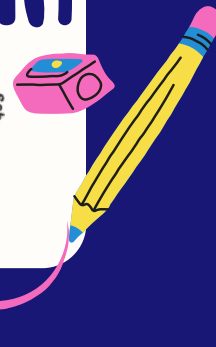
Enhanced provision/ missions - Our pupils have lots of opportunities for independent learning during their Mission Time. Over a two week period, they will be expected to carry out missions in all of the 6 AoLEs & RE. The mission work allows our pupils to work in a way that suits their needs best and encourages them to work both collaboratively and independently.

Coverage & Progression

Our schemes of learning are reviewed by teaching staff each year and we are constantly evolving our styles & strategies to match the needs of our learners. As part of this process we check that we are providing the necessary progression for each of the AoLEs.



The Curriculum in St Joseph's



Pupil Voice

The most important stakeholders in our school are the children and we are committed to ensuring that their thoughts, opinions and ideas are listened to and acted upon. We provide a number of different clubs, groups and councils that pupils can join in order to influence what happens in school and how it affects them. These include School Council, Eco-Council, Criw Cymraeg, Digital Leaders, Mini Vinnies



Communication with parents

We are very proud of our 'open door' policy at St. Joseph's which has enabled us to build strong relationships with our parents. We communicate effectively with them via Class Dojo, letters and our text messaging service. Our 'End of Topic' afternoons have always been well attended by parents who are given opportunities to see what their children have been learning that term. We also provide Numeracy/Literacy drop-in sessions for parents to learn methods and strategies in Numeracy/Literacy to enable them to further support their children at home. This year, parents will be invited to contribute to a one page profile for their children to help teachers in developing strategies, methods and approaches to support their child's learning.

International Languages

Our pupils should understand that they are citizens of both Wales and the wider world. As well as learning the Welsh language, our pupils will also learn Spanish in Year 6.



The Curriculum in St Joseph's



Outdoor Learning

Outdoor learning is a pedagogical approach used at St. Joseph's to enrich learning, enhance school engagement and improve pupil health and wellbeing. Our younger children will have access to outdoor learning opportunities every day. Further up the school, every opportunity for valuable outdoor learning is utilized. We are proud of the authentic learning and positive wellbeing opportunities that these experiences offer our children.



Well-being



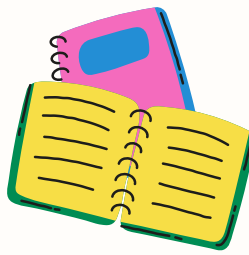
The wellbeing of our pupils, their families and staff is at the heart of all we do in St. Joseph's. We have calm corners in each classroom and children learn meditation techniques through breathing buddies, mindfulness exercises and our ELSA trained staff support those children who need a more individualized approach. We have staff wellbeing ambassadors who are a point of contact for staff to discuss any personal concerns about their own health and wellbeing. We have staff and pupil 'wellbeing watchers' who are always on the lookout for kind behaviour and are there to help and support those who need it.

Community Links

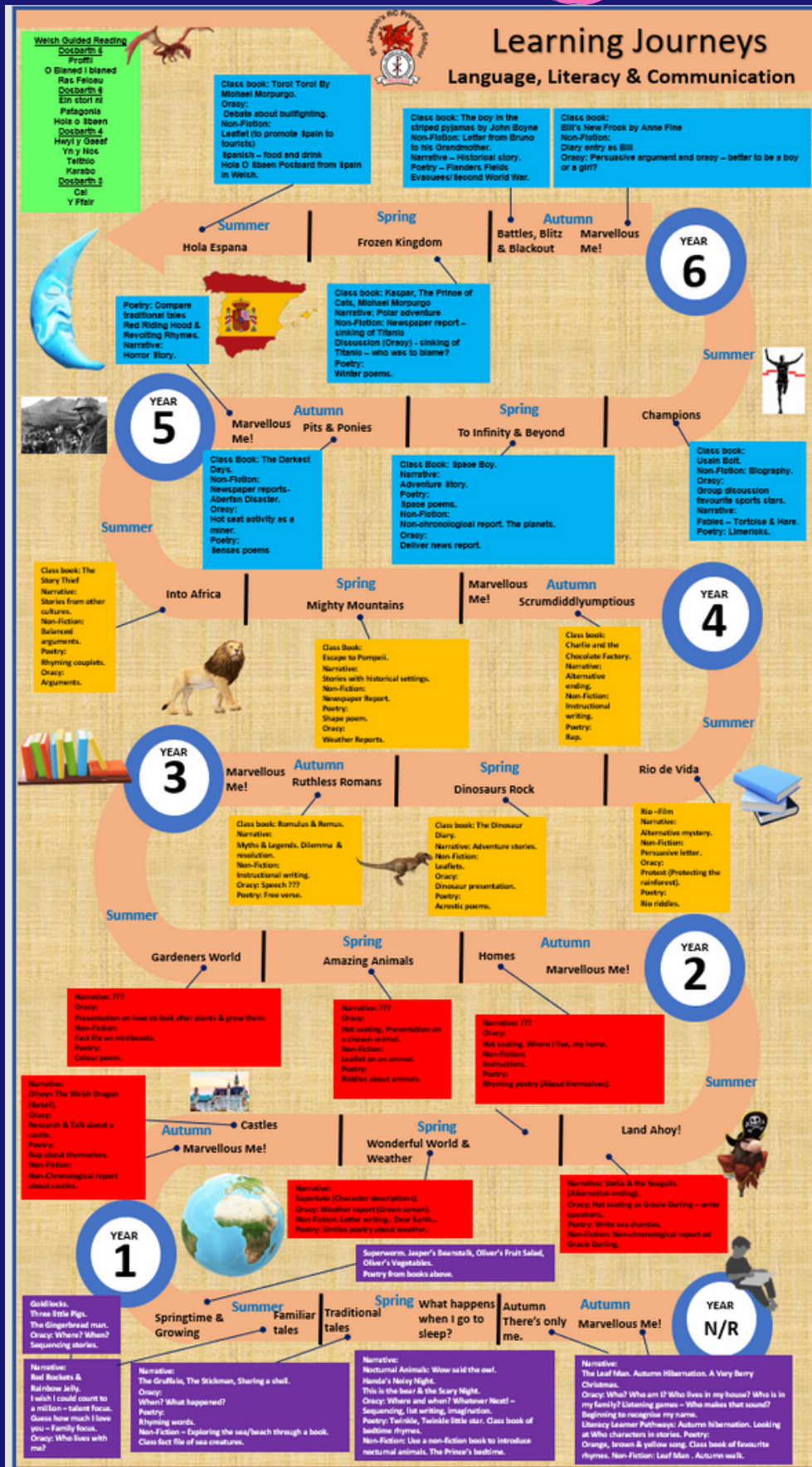


We are very proud of our close partnership with our families and the wider community. In early years, parents are involved with their children's learning through home learning packs, home reading books and through an array of wider initiatives such as Pori Drwy Stori and the Summer Reading challenge. We have a strong working relationship with the Sirhowy Woodland Community Project and a number of our pupils visit regularly to help in the development and growing of the area. This also links with our 'Laudato Si' (Caring for our common home) mission. As a school we have close links with Tredegar Library & the Tredegar Museum. We hold uniform swap shops at school and in response to the cost of living crisis, we distribute food parcels which are a focal point of support to help meet the needs of our parents, their families and the local community.



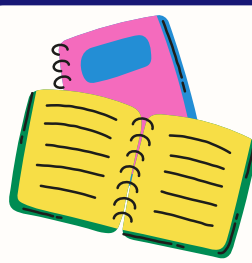


Our AOLE Journeys from Nursery to Year 6

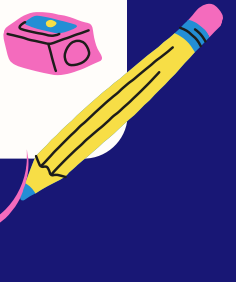


'With Christ at the Centre; Inspire, Believe & so Achieve'



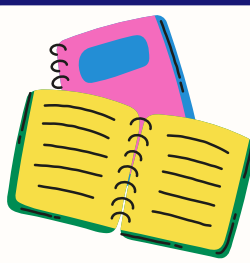


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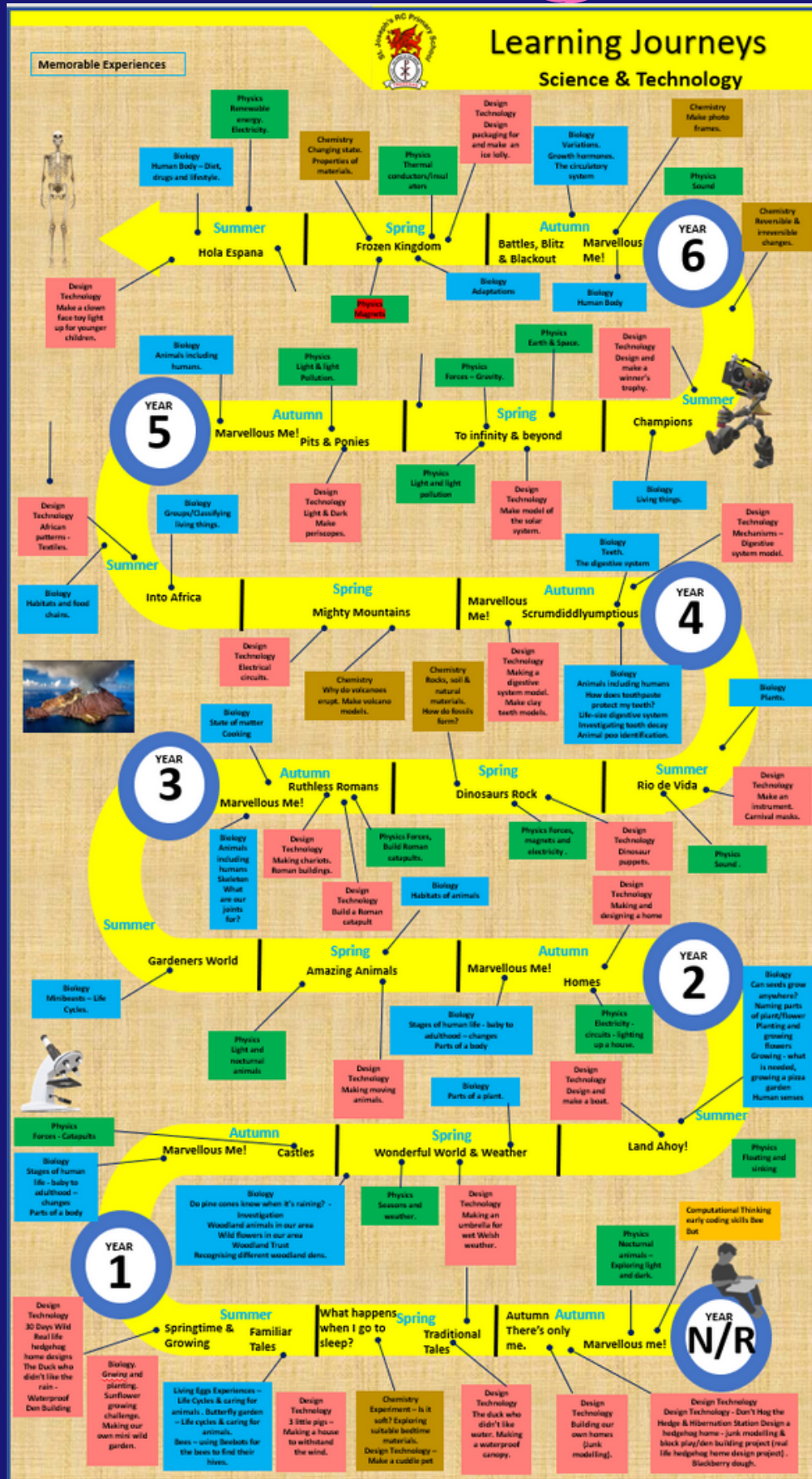
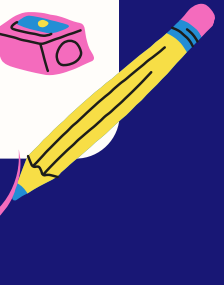


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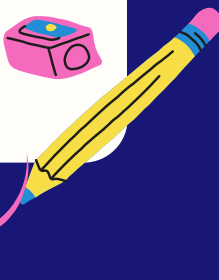


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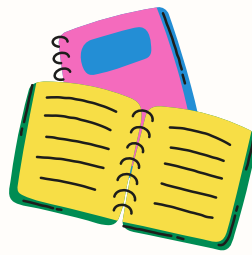


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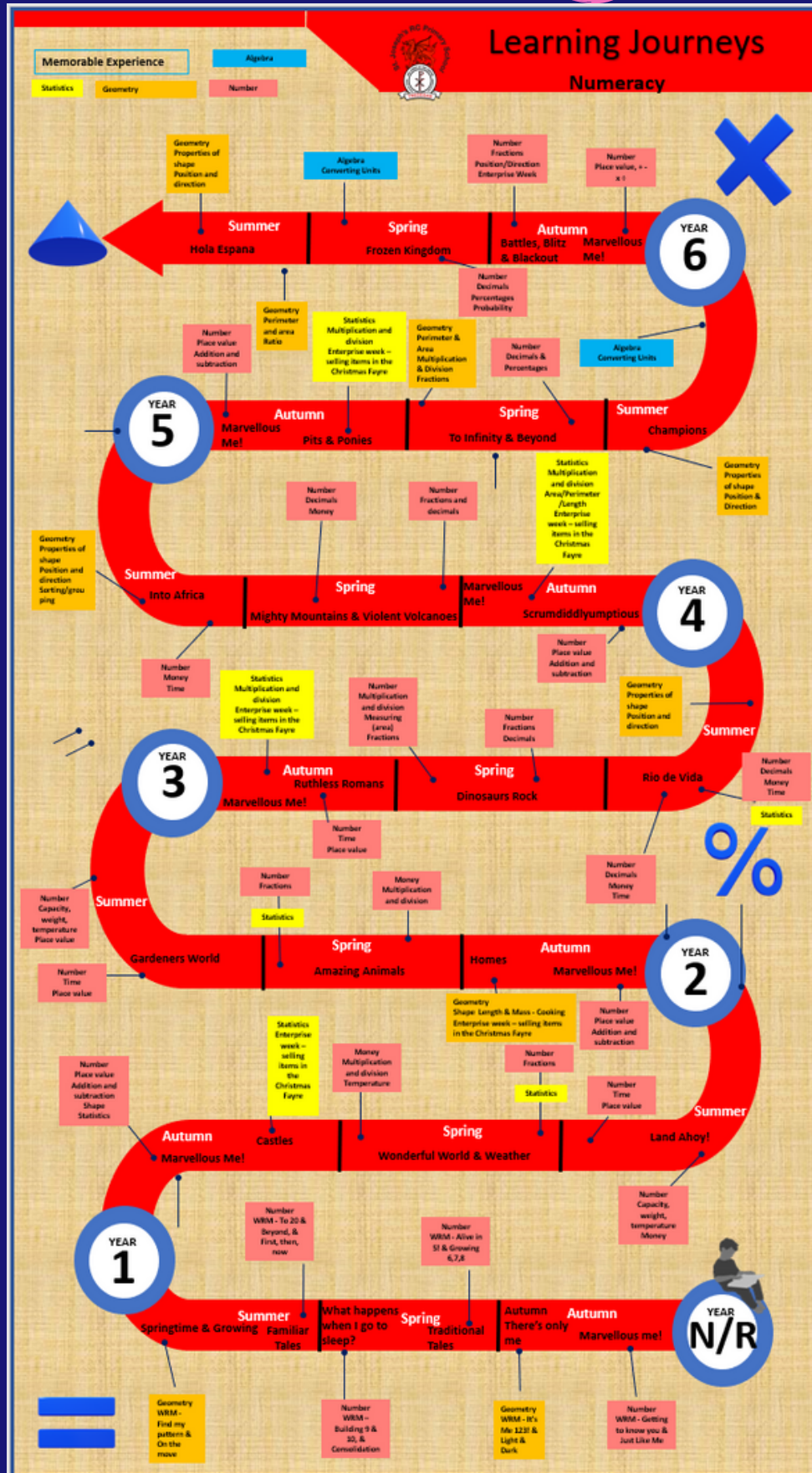
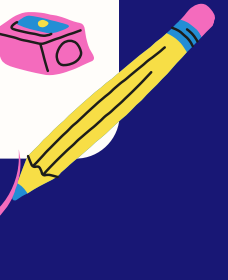




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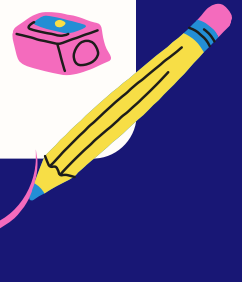


Our AOLe Journeys from Nursery to Year 6

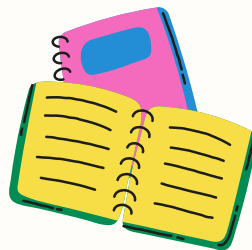


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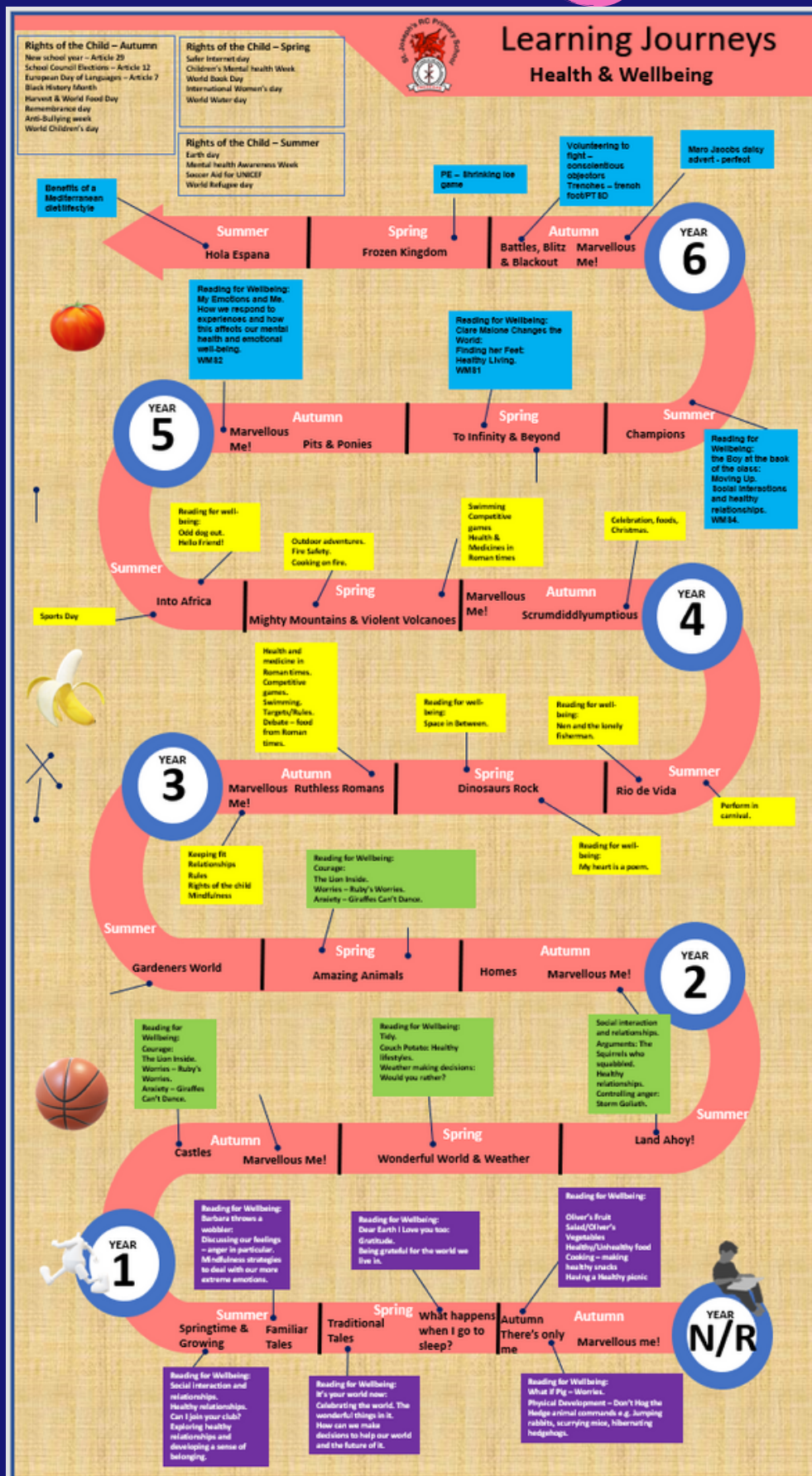
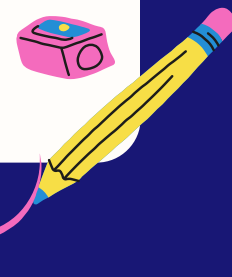




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Our AOLE Journeys from Nursery to Year 6



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