



St. Joseph's SIP 2023/24

AOLE – LITERACY - Priority/Key Issue To raise standards in Language Literacy & Communication/Cymraeg and reduce the gap in performance between FSM pupils and non-FSM pupils. To raise standardized scores to ≥100. To achieve better benchmarking results in National Reading tests in 2024. To deliver and amend as necessary the new Curriculum. <u>National Mission:</u> E01 - Developing a high-quality education profession. E02 – Inspirational leaders working collaboratively. E04 – Robust assessment, evaluation & accountability arrangements supporting a self-improving system. <u>Regional Priority:</u> Provide bespoke support to schools and settings to address the impact of the pandemic on individual learners, as appropriate, in line with their improvement priorities. <u>LA Priority:</u> Ensure high quality leadership and teaching that secures good progress for all learners, particularly the vulnerable and those who are eFSM. <u>UP TO 5 DAYS OF TARGETED SUPPORT TO BE PROVIDED AS NECESSARY FROM SCHOOL IMPROVEMENT OFFICER</u>	Academic Year:	2023-2024
	Start Date:	Sept.2023
	Review Date:	Feb.2024
	Leader:	Mr. J McMorro (Head Teacher)
	Support Personnel:	AOLE Team Miss Lawrence (Literacy AOLE Lead), Jess Davies (Cymraeg), A-M Burgess (MFL Lead), J McMorro (Headteacher) Gillian Goode ,Zoe Selwood, Mr. R Davies (Chair of Gvs). Ms Zoe Thomas (Link Gov.)  PIAP St Joseph's ESTYN 2018.docx  St Josephs RC Inspection Report 21

Measurable Outcomes	- To improve results in LLC through a variety of assessment methods including National Tests/GL Assessment/ Accelerated reader/IDL and Nussy. To improve National Reading Results in PS2 & 3: Year 6 46% to score above 100 by July 2024. Year 5 70% to score above 100 by July 2024. Year 4 80% to score above 115 by July 2024. Year 3 63% to score above 100 by July 2024. Year 2 55% to score above 100 by July 2024. 82% of Reception pupils to be at expected RED level. (Perf.Man. Target). 9/11 - To engage with EAS support to improve standards in Welsh oracy. Pupils to be able to ask and answer questions on Year group specific placemats. - To introduce Modern Foreign Languages (Spanish & French). Pupils to be able to use basic language patterns appropriate to their age.
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Success Criteria / Intended Outcomes	Specific Action Planned	Staff Responsible	Costs	Timescale	Methods of Monitoring Action & Evaluating Outcomes
To further improve standards in oracy skills throughout the school. To maintain standards in reading and writing through developing a consistent, progressive approach to reading and writing throughout the school.	1. Progression Step 1 – Progression Step 2 & 3 – Voice 21 strategies to be implemented across the school from Year 1-6 and used consistently. Evidenced in books. 2.Oracy placemats to be created by staff- criteria to be decided upon. 3. Pupils (Yr. 2 – 6) to be assessed through GL Assessment/ Accelerated Reader & National Test and data used to inform interventions. Non-Maintained assessment guidance Oracy Assessment to be used in Nursery and Reception on entry. RWI assessments to be used from Reception to Year 2. Writing assessment to be used in Year 1 to measure progress in writing. 4. Focus on SPAG and Handwriting throughout the school by using the Nelson Handwriting scheme from Year 1 - 6. (Introduced late last year. To be continued). 5. Yr. 2 -6 to use Accelerated Reader in a more purposeful way. Charts to be introduced as well as 'Reader Leaders.' 6. Reading Theory to be trialed alongside Accelerated Reader in Autumn term. 7. Alan Peat 'Sentence Types' to be introduced from Reception – Year 6. 8. Cold tasks and Hot tasks to be used at start and end of Unit in Literacy (Yr. 1 – 6). 9. New speech and language baseline assessment to be used. Targeted intervention groups put in place by Foundation Lead Use of narrative programme to 'plug gaps' through Foundation Phase. PERFORMANCE MANAGEMENT TARGETS FOR LITERACY AOLe & FOUNDATION PHASE LEADER.	AHT, ARR, Literacy Coordinator. Teaching staff. NL NL BG	Release time for staff monitoring @ £85 per 0.5 days 3 Nelson scheme already in school NRT test//Accelerated Reader £1000 SUPPLY AS REQUIRED	Autumn term Sept. 2023- July 2024 July 2024	Short term Book Scrutinies JM/NL Book scrutinies – Dec, March and June – Curriculum team – feedback reports to JM, staff and link governor. Lesson observations – AoLE team, JM, APP meetings to track writing progress Nicola Lawrence and Bev Godwin to monitor this priority through observations of pupils writing and book scrutinies. NGRT/ reading test/National Reading test results/Book Band trackers/ARR Foundation Phase leader to maintain portfolio of evidence to how progression from pre-writing to letter formation.



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To further improve standards in reading . To raise standards in reading for pleasure and raise pupils' ability to read for information and use higher-order reading skills.	10. Range of assessment methods to be used to ensure all pupils make progress from their baseline assessments. Year 1 assessment for reading? 11. Library area to be relocated from Hall to spare classroom and used as way of engaging pupils with reading. 12. Updated Feedback & Marking strategies to be monitored to ensure consistent approach and to include more self and peer assessment. 13. Magazine Club to be introduced for pupils identified as MAT. To be run weekly and pupil selected on combination of assessment results and teacher assessment.	HT, ARR, Literacy Coordinator. Teaching staff. Intervention Staff to maintain records which will be reviewed half-termly. FP staff	Nessy App - £250 IDL - £450 ARR - £1600	Autumn/Sp ring/ Summer term	Interventions and pupil performance to be monitored half-termly by AMB, JM & BG & class teachers. RWI manager to monitor pupil performance. Listen 2 Learners Curriculum team Feb/ May 2023 Drop ins to QA interventions JM/AMB APP meetings to track reading progress Half-termly impact reports to HT, curriculum team, staff and GB literacy link governor. Link governor learning walk with NL Nov, Feb and May: feedback to JM & GB HT report to GB each term.
To further develop links with parents to support their children's literacy development.	14. Oracy packs to be distributed in Foundation Phase in September 2023. 15. Drop-in sessions to be implemented half-termly for pupil/parent/staff engagement for Reading. 14th September 2023.	FP coordinator, All Foundation Phase staff. AHT. ARR. All staff.	£150 Books	Autumn term	Foundation phase coordinator to update AHT, Lit. Coordinator and ARR coordinator termly. Pupil and Parental feedback.
To implement the principles of the Cymraeg Campus Bronze Award. To raise standards in Welsh oracy in Years 3-6.	16. Welsh Coordinator returning from maternity end of October. Handover from previous. To continue to implement a whole school language charter to develop actions of good practice with a specific emphasis in Years 3-6. To ensure smooth handover of Welsh to cover maternity. To enlist the support of EAS Learning Network for Welsh second language to work alongside Cymraeg Lead (KH). Support to be brokered with EAS Primary School. All staff to have Welsh phrase lanyards. Criw Cymraeg to be re-introduced and lead language charter objectives. Complete a baseline to assess the language provision from years 3-6. To implement and update 'Seren a sbarc' display to showcase impact.	JD (On return from maternity).	Class cover £150 X 5 = £750	Autumn 2023 to Summer 2024	Staff meetings led. Language packs distributed. Criw Cymraeg. Committee. JD to lead staff meetings to inform staff of language charter. Drop in sessions FADE reports. JD to inform Governors of Cymraeg Campus To undertake baseline and 'Criw Cymraeg' during the Autumn term. To produce display 'Taniwch y Ddraig' in shared area. JD to produce portfolio of evidence demonstrating impact.



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	To produce a portfolio of evidence measuring impact. By introducing online language games. By introducing guided reading sessions in Year 3-6 once per half term. Introduction of Modern Foreign Languages. Rolling programme of French /Spanish tuition to take place. Spanish to be delivered by AMB to Year 6. Pupils to be able to ask and answer age related questions using MFL placemats.	AMB		Autumn term	AMB to coordinate	
EVIDENCE OF IMPACT						
Total Costing of Resources	Supply Cover for Non-contact Time	INSET Costs	Travel Expenses	Training Day(s)	Equipment/Materials	Total
	£1200	£0	£	£0	£3000	£4200