



St. Joseph's SDP 2023/24



NUMERACY AOLE - Priority/Key Issue		Academic Year:	2023-2024
To raise standards in numeracy with emphasis on reasoning skills. To raise standardized scores to ≥ 95. To achieve better benchmarking results in National Numeracy tests in 2024. To prepare for new Curriculum. <i>National Mission: E01 - Developing a high-quality education profession. E02 – Inspirational leaders working collaboratively. E04 – Robust assessment, evaluation & accountability arrangements supporting a self-improving system.</i> <i>Regional Priority: Provide bespoke support to schools and settings to address the impact of the pandemic on individual learners, as appropriate, in line with their improvement priorities.</i> <i>LA Priority: Ensure high quality leadership and teaching that secures good progress for all learners, particularly the vulnerable and those who are eFSM.</i> UP TO 5 DAYS OF TARGETED SUPPORT TO BE PROVIDED AS NECESSARY FROM SCHOOL IMPROVEMENT OFFICER		Start Date:	Sept.2023
		Review Date:	Feb.2024
		Leader:	Mr. J McMorrow (Head Teacher)
		Support Personnel:	Miss Lawrence (Maths AoLE Lead), Zoe Selwood Mrs. Godwin (FP coordinator), Mr. R. Davies (Link Gov)
			 PIAP St Joseph's ESTYN 2018.docx  St Josephs RC Inspection Report 21

Quantifiable Data	•To improve results in Numeracy through a variety of assessment methods including but not limited to: GL, National Tests, IDL, Big Beat Maths. To improve National Procedural Results: Year 6 46% to score above 100 by July 2024. Year 5 60% to score above 115 by July 2024. Year 4 63% to score above 100 by July 2024. Year 3 54% to score above 100 by July 2024. Year 2 45% to score above 100 by July 2024.
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Success Criteria / Intended Outcomes	Specific Action Planned/Tasks	Staff Responsible	Costs	Timescale	Methods of Monitoring Action & Evaluating Outcomes
1.1.1 To raise standards of attainment in Numeracy in Foundation Phase and Key stage 2.	National Tests and other forms of assessment used to identify areas for development in teaching of numeracy to inform Numeracy target groups. Specific groups of pupils to be targeted for intervention from National Test Data, including FSM pupils. Nursery/Reception to use on entry assessment. Specific focus on Year 6 to improve National Test scores.	Class teachers, Numeracy Coordinator, FP Leader, HT /Zoe Selwood (Interventions)		Tests to be administered early autumn 2023. National Data to be analysed and to inform teacher planning	Interventions to be monitored Feb.2024 for impact and then in June 2024. National Tests to be used diagnostically to inform Intervention groups for 2023-24. Curriculum Walks, book scrutinies, Listening to Learners. Maths Monitoring Action Plan



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1.1 To improve reasoning results in National Tests	Whole school focus on improving reasoning skills through White Rose Maths scheme. Skills to be taught daily. Staff to carry out research into improving Reasoning skills.		£250 WRM	in time for Sept. 2023.	Assessment schedule to provide regular updates on individual class cohort progress at half-termly and mid-point intervals.
1.1 To enhance pupil engagement	Whole school subscription to Mathletics to be purchased to enhance engagement levels of pupils. Real life Maths to be taught including finance, budgeting etc.	HT, DHT, Numeracy Coordinator, FP Leader, all staff.	Resources £500	By Sept. 2023	Pupil voice
1.1 & 2.4 Whole school to enhance numeracy skills by accessing outdoor provision.	Whole school focus on greater use of outdoor provision for Numeracy. Whole school focus from Nursery to Year 6.				FADE, Pupil Voice, Twitter, Numeracy Books.
1.2.3 & 2.1.1 Parents to be more confident in supporting their children using various numeracy strategies.	7. Parental engagement sessions. Focus will be on showing parents the various methods used by the school to teach their children. Thursday 21 st September, Thursday 18 th January & Wednesday 24 th April.	Class teachers, Numeracy Coordinator.		By July 2024	FADE report to be completed and evaluated.
5.5.3 & 5.5.4 Leads to work closely with Cluster to ensure smooth transition between comprehensive for pupils.	8. Numeracy lead to engage with EAS & Cluster to attend training & meetings and then disseminate relevant information. Maths coordinator to attend training courses linked to new curriculum & progression steps 2 & 3 and EAS network meetings. Work with Professional Learning Lead to prepare for learning outcomes.	Numeracy Coordinator.	£750	By July 2024	FADE reports/IMPACT reports

Evidence of Impact



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Total Costing of Resources	Supply Cover/Grant Funding for Non-contact Time/Staffing	INSET Costs	Travel Expenses	Training Day(s)	Equipment/Materials	Total
	£1000	£	£		£2500	£2500