



St. Joseph's SDP 2023/24

Priority/Key Issue	Academic Year:	2023-2024
	Start Date:	Sept.2023
	Review Date:	Feb.2024
	AOLE Team:	Mr. J McMorro (Head Teacher/RE Coordinator) Mrs Burgess (RE coordinator, Deputy Headteacher).
	Support Personnel:	All staff.
RELIGIOUS EDUCATION – Rationale; See Section 50 Inspection Report attached. R1: Develop an increasingly ambitious approach to the planning and teaching in order to allow for appropriate levels of independent and collaborative learning, leading also to high quality extended writing. R2: To raise the quality of collective worship so that it develops a sense of awe, wonder and prayerfulness in pupils. R3: To develop an analytical system of monitoring, evaluating, and reviewing (MER) the work of the school in order to facilitate ambitious target setting and allow governors to hold leaders to account effectively.		

Success Criteria / Intended Outcomes	Specific Action Planned/Tasks	Staff Responsible	Costs	Timescale	Methods of Monitoring Action & Evaluating Outcomes
R1: Develop an increasingly ambitious approach to the planning and teaching in order to allow for appropriate levels of independent and collaborative learning, leading also to high quality extended writing. Target – To purchase resources in preparation for gradual implementation of new Religious Education Directory (RED).	All staff to prepare for implementation of new Religious Education Directory. School to start trialling resources from September 2023. Year 1 and 3 to start using the Vine and Branches resources in Autumn term. RE targets to be set and progress monitored – intervention put in place if necessary. Completed assessments to be put in Golden books to show progression. Learning objectives and success criteria provided for pupils using 'Driver' words.	All staff Mrs Burgess/JMcM (RE coordinators) Year 1 teacher & Year 3 teacher Mrs Burgess & Mr.McMorrow All staff	£100 annual subscription for Vine and Branches resources.	To be implemented from autumn 2023. For review summer 2024.	Staff meeting to discuss and show draft RED. Half termly Pupil Progress Reviews & Tracking Termly RE book and planning scrutiny with feedback to all staff. Extended writing is evident in all RE books.  St. Joseph's PIAP RE 2018.docx  St. Joseph's Tredegar SS0 Jan 201
R2: To raise the quality of collective worship so that it develops a sense of awe, wonder and prayerfulness in pupils. Target – School website to be updated to reflect changes to new inspection arrangements.	Website RE sections to be clear and accessible. Amended to reflect the new timescales in the inspection framework. Review Come and see training for all staff.' Ensure relevant staff using the RSE mapped to Tenten and Fertile Heart to ensure statutory coverage. Tenten resources for delivery of collective worship and Relationships & Sex Education to be purchased. PS 2 & PS3 pupils to continue to develop their planning of acts of collective worship to include Foundation Phase. To amend current collective worship format to include time for prayerfulness and reflection culminating in healthy, confident individuals who are establishing their spiritual beliefs and are confident to participate in performance.	Mrs Burgess/JMcM (RE coordinators) All staff All staff	Resources to be purchased as needed. £750	To be implemented from autumn 2023. To be re-evaluated for progress in summer 2024.	Acts of collective worship to be monitored and observed half-termly with support from cluster of Catholic schools. Adequate resources are in place to enable effect acts of worship to be planned and prepared. Pupils to take ownership and plan and deliver collective worship independently. Pupils are encouraged to participate in worship and in prayer with spontaneity and sincerity.



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R3: To develop an analytical system of monitoring, evaluating, and reviewing (MER) the work of the school in order to facilitate ambitious target setting and allow governors to hold leaders to account effectively.	Target Setting & Tracking – target setting to be re-established and quality assured through moderation termly. Also, annual moderation with the Blaenau-Gwent cluster schools to take place. Catholicity Baseline to be established and implemented from Nursery to Year 6. Book Monitoring – RE Leads to monitor standards in pupils' books every term, using an agreed focus. ARR & RE leads to ensure that work in pupils books matches tracking via half termly APP meetings. Monitoring of quality of worship – listening to learners, observations, plans and evaluations. Prayer tables to be updated in classrooms. Google sites to be used to evidence pupil work in RE. New self-evaluation document format to be used to evaluate the work of the school in terms of Religious Education. Governors to be more involved in the monitoring process. RSE programme to be embedded and to contain blend of Fertile Heart and Tenten resources. Raise profile of JPP. Look into ways of introducing the Catholic Social Teaching from the CAFOD website and use in collective worship where appropriate.	Mrs Burgess (RE coordinator) Mrs Burgess & Mr. McMorro All staff	5 x 0.5 day's release for RE/ARR coordinator and HT to monitor MER process. £375 £750 website access & resources	To be implemented from autumn 2023. To be re-evaluated for progress in summer 2024	Sept Target Setting Termly Pupil Progress Reviews Termly Book Monitoring – with feedback to each member of staff End Of Year Teacher Assessments Targets at expected and higher levels to be in line with those set in other core subject areas.
EVIDENCE OF IMPACT					

Total Costing of Resources	Supply Cover for Non-contact Time	INSET Costs	Travel Expenses	Training Day(s)	Equipment/Materials	Total
	£1000	£180 (£60 x 3 Archdiocese courses)	£	£	£850	£2030