



St. Joseph's SDP 2023/24

Priority/Key Issue	Academic Year:	2023-2024
	Start Date:	Sept.2023
	Review Date:	Feb.2024
	Leader:	Mr. J McMorrow (Head Teacher).
	Support Personnel:	Ms. Zoe Thomas (Well-being Link Gov). Mr. Robin Davies (CoG). Mr. McMorrow (Headteacher). Mrs Burgess (Deputy Head/Prof Learning Lead). Wellbeing AOLE Team - Mrs Godwin (FP Lead/Well-being lead)
Well-being (Accelerated Learning Programme) – Schools will allow leaders and staff in all education and training providers, and those organisations who support them, to focus fully on the wellbeing of their learners, their staff and their families. (ESTYN July 2020) Governors – Rationale; 'The school benefits from strong leadership and governance with a clear focus on providing a secure focus for pupils through good quality learning experiences. The governing body is supportive of the work of the school. The Headteacher & senior leaders keep governors well informed but governors rely too heavily on information from the Headteacher & do not challenge the school robustly enough as critical friends. Over the last three years, the governing body has worked diligently with the wider community to recruit new members. This action has strengthened the governing body by broadening the range of skills available to it....' ESTYN January 2018 National Mission: E01 - Developing a high-quality education profession. E02 – Inspirational leaders working collaboratively. E03 – Strong & Inclusive schools committed to excellence, equity & well-being. E04 – Robust assessment, evaluation & accountability arrangements supporting a self-improving system. Regional Priority: • Provide professional learning and support to improve health and wellbeing, with a particular focus on vulnerable and disadvantaged groups LA Priority: Improve wellbeing for learners at all stages of development UP TO 6 DAYS OF TARGETED SUPPORT TO BE PROVIDED AS NECESSARY FROM SCHOOL IMPROVEMENT OFFICER		 Action plan RRSA.docx  St Josephs RC Inspection Report 201  PIAP St Joseph's ESTYN 2018.docx  Action Plan Post 2021.22.doc

Success Criteria / Intended Outcomes	Specific Action Planned/Tasks	Staff Responsible	Costs	Timescale	Methods of Monitoring Action & Evaluating Outcomes
Governors- Chair of Governors & Vice-Chair to participate in self-evaluation activities. Stronger links between community and school. Governor roles & responsibilities to be reassessed in line with the new areas of learning.	Target 1. - Governors skills audit to be distributed in Autumn meeting. Training needs to be identified and link governor roles established and meetings with coordinators restarted. - Governors to be compliant with statutory training. - Community Champion Governor to be appointed and work with school staff to promote community engagement. (To be appointed by Autumn term). - Autumn term Governors meeting: All Governors to be reassigned to different areas of learning according to their individual areas of expertise/choice. MER activities to take place during year.	Headteacher, Chair of Governors and School Improvement Partner.		Sept-July 2024	Minutes from Governor meetings Link Governor FADE reports Online self-evaluation toolkit EAS training records
Curriculum Reform Developing progress towards the realization of transformational curriculum for Wales. Implementation of the new curriculum through areas of learning & experiences. Implementation of ALN reform Bill & school responsibilities.	Target 2. Learning Journals to be introduced – whole school. Focus on 2 AoLEs per term. Google sites to be used as digital learning platform. - PLL to attend relevant courses and training and work closely with cluster schools to ensure smooth transition for Year 6 pupils. (Blessed Carlo Acutis & Tredegar Comprehensive). - To reinforce the professional teaching & leadership standards with all teachers. Action Research – Staff meeting – staff to research Numeracy Reasoning strategies. - To embed the four core purposes characters & the 'What matters' statements for each AoLE. 4 purpose coverage to be evidenced in portfolios - PL Lead to undertake SLO (Schools as Learning Organisations) with all staff and compare to previous results. ALN – Staff awareness of responsibilities. Pupil diaries to be implemented and maintained by staff. Early Identification Process. Annual Provision Mapping. Inclusive classrooms to be introduced – uniform approach throughout the school.	SLT, Leads for areas of Learning, PL, Staff, HT. BG, AMB, HT, Staff	£1500 Supply release as required	Sept-July 2023/4 Sept – July 2024 From Jan 2024 Sept 22-July 24	Staff perception audit based on understanding of curriculum design, 4 core purposes, 12 pedagogical principles, 6 AoLEs, 4 CCRs, research primes. SLO Autumn term LA to QA school on ALN readiness



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<u>Well-being & attitudes to learning</u>	- Introduce Real PE programme throughout the school. - Introduction of empathy texts. Reading for empathy. - SEAL -ensure coverage throughout school. - Introduce 'Feel Good Friday.' Focus on emotional well-being and mental health. Reintroduction of Rights Respecting School programme as new coordinator.	All staff Biodiversity Officer	£150 empathy based books.	Sept 2023- July 2024	Baseline results and results from PASS survey.	
		RM	£1600 biodiversity SLA.			
	- PASS survey to be carried out and results used for interventions. - Baselines to be carried out throughout school to ascertain levels in reading and numeracy. Interventions to then be put in place. - Focus on staff well-being. - Weekly well-being reports to be distributed to pupils and results analysed/actioned.	IH BG	£600 Real PE resources.			
<u>Families & Community Engagement</u>	Attendance of all pupils to be scrutinised during the year. Letters to parents regarding attendance to be given out in September and CALLIO adhered to more rigorously. Engagement with Education Welfare Officer. BG to work with community governor on ways to engage community. BG to attend FACE meetings and network throughout the school year to reintroduce community engagement activities after pandemic. Topic afternoons and Literacy/Numeracy workshops to be planned into planner. Community Governor to be promoted.	All staff, clerk EWO, HT.				
EVIDENCE OF IMPACT						
Total Costing of Resources	Supply Cover for Non-contact Time	INSET Costs	Travel Expenses	Training Day(s)	Equipment/Materials	Total
	£1500	£0	£		£2350	£3850